

CTREE 2025

**The 14th Annual Conference on Teaching
and Research in Economic Education (CTREE)**

Plenary Speakers



Danila Serra
Texas A&M University



Tim Cason
Purdue University

May 28–30, 2025
Westin Denver Downtown, Denver, CO



CTREE is an AEA initiative organized by the Association's Committee on Economic Education and the Journal of Economic Education.

www.aeaweb.org/ctree/2025

The following people played key roles in organizing and delivering the fourteenth annual AEA Conference on Teaching and Research in Economic Education (CTREE):

AEA Committee on Economic Education members

Tisha L.N. Emerson, Chair of AEA Committee on Economic Education, East Carolina University
Laura Ahlstrom, Oklahoma State University
Sam Allgood, University of Nebraska, Lincoln & Journal of Economic Education
William Bosshardt, Florida Atlantic University
Parama Chaudhury, University College London
Irene Foster, George Washington University
Gail Hoyt, University of Kentucky
Emily Marshall, Dickinson College
Susan McMaster, Frederick Community College
Scott Simkins, North Carolina A&T University
Justin Wolfers, University of Michigan
Scott Wolla, Federal Reserve Bank of St. Louis
KimMarie McGoldrick, ex-officio, University of Richmond & Journal of Economic Education

Conference Organizing/Steering Committee

Tisha L.N. Emerson, Chair of AEA Committee on Economic Education, East Carolina University
Scott Simkins, program chair, North Carolina A&T University
William Bosshardt, Florida Atlantic University
Scott Wolla, Federal Reserve Bank of St. Louis
Rebekah Loftis, American Economic Association
Caylee McCormick, American Economic Association
Peter Rousseau, American Economic Association/Vanderbilt University

Caylee McCormick from the American Economic Association handled the registration, Rebekah Loftis manages the many details of the meeting, and Susan Houston designed and updated the digital program, and dealt with all postings regarding the conference on the AEA Committee on Economic Education webpage.

Conference on Teaching & Research in Economic Education

May 28–30, 2025 • Westin Denver Downtown

Schedule of Events

May 28

10:00 am – 1:00 pm	Registration Desk and Exhibits Open
1:00 – 2:30 pm	Welcome and Plenary Session 1 (Tim Cason, Purdue University)
2:30 – 3:00 pm	Coffee Break
3:00 – 5:00 pm	Concurrent Sessions (Block A)
Dinner	Participants on Their Own

May 29

7:30 – 8:30 am	Continental Breakfast
8:30 – 10:30 am	Concurrent Sessions (Block B)
10:30 – 11:00 am	Coffee Break
11:00 am – 1:00 pm	Concurrent Sessions (Block C)
1:00 – 2:30 pm	Lunch
2:30 – 4.30 pm	Concurrent Sessions (Block D)
5:00 – 6:30 pm	Publishers' Reception
Dinner	Participants on Their Own

May 30

7:30 – 8:30 am	Continental Breakfast
8:30 – 10:30 am	Concurrent Sessions (Block E)
10:30 – 11:00 am	Break
11:00 am – 12:30pm	Closing and Plenary Session 2 (Danila Serra, Texas A&M University)

Wednesday, May 28, 2025

10:00 am – 1:00 pm

Registration Desk Open

Room: Mezzanine Foyer

10:00 am – 1:00 pm

Exhibits Open

Room: Mezzanine Foyer

1:00 – 2:30 pm

Room: Platte River

WELCOME from Tisha Emerson, East Carolina University, and Chair of the AEA Committee on Economic Education

PLENARY SESSION 1

Presiding: WILLIAM BOSSHARDT, FLORIDA ATLANTIC UNIVERSITY

The Virtues of Lab Experiments for Teaching, Research and Policy Insights

TIM CASON, PURDUE UNIVERSITY

2:30 – 3:00 pm

Coffee Break

Room: Mezzanine Foyer

SESSION A: 3:00 – 5:00 pm

3:00 – 5:00 pm

Room: Blake

SESSION A1: Pedagogy Slam 2025 - Games, Experiments, and Data Exercises

Presiding: SUSAN MCMASTER, FREDERICK COMMUNITY COLLEGE

Tuition Price Discrimination Game

JOSH STAVELEY-O'CARROLL, BABSON COLLEGE

Teaching About Risk Preferences with Chernoff Faces: Bipolar Risk Preferences and the Allais Paradox

IRENE COMEIG, HARVARD UNIVERSITY, HKS

CHARLES HOLT, UNIVERSITY OF VIRGINIA

Common Pool Corruption in the Classroom

CHARLES HOLT, UNIVERSITY OF VIRGINIA

DANIEL HARPER, JAMES MADISON UNIVERSITY

SNIGDA DAS, JAMES MADISON UNIVERSITY

Leveraging Trade to Expand Geographic Literacy in an International Trade Class

MICHAEL COON, UNIVERSITY OF TAMPA

JADRIAN WOOTEN, VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY
Decomposing Cross-Country GDP Per Worker Differences Using Federal Reserve Economic Data (FRED)

ANDRES VARGAS, PURDUE UNIVERSITY
FRED Data in Large Lectures for Student Discussion Assignments
JUSTIN BARNETTE, INDIANA UNIVERSITY

3:00 – 5:00 pm

Room: Lawrence A

SESSION A2: Engaging Undergraduates with Economic Research

Presiding: SIRUI LIU, NAZARETH UNIVERSITY

Two Birds with One Stone: A Virtual Journal Club as an Early Exposure to Research and an International Exchange Experience

KAREN BERNHARDT-WALTHER, YORK UNIVERSITY
MATTHIAS LANG, LMU

Fostering Undergraduate Economics Research with a Student-Led Journal

SINING WANG, CASE WESTERN RESERVE UNIVERSITY

Using Google's Generative AI tool NotebookLM to Engage Students with Economic Research

GERALD DANIELS, HOWARD UNIVERSITY
VENOO KAKAR, SAN FRANCISCO STATE UNIVERSITY
MAXINE LEE, SAN FRANCISCO STATE UNIVERSITY
LAUREN TOMBARI, SAN FRANCISCO STATE UNIVERSITY

Enhancing Student Engagement Through Vygotskian Inquiry-based Learning: An Essay Competition, Workshops, and a Student-led Research Journal

CANH THIEN DANG, KING'S COLLEGE LONDON
AN NGUYEN, KING'S COLLEGE LONDON

Discussants:

JANA SADEH, UNIVERSITY OF SOUTHAMPTON
MAHDI MAJBOURI, BABSON COLLEGE
LESHUI HE, BATES COLLEGE
ASHLEY ORR, CARNEGIE MELLON

3:00 – 5:00 pm

Room: Lawrence B

SESSION A3: Research in Economic Education I

Presiding: DEJAN KOVAC, HARVARD UNIVERSITY

What's in a Picture? Teaching General Education Macroeconomics Course Through Photo Narration

SUBHADRA GANGULI, PENN STATE UNIVERSITY LEHIGH VALLEY
LAURA CRUZ, SCHREYER INSTITUTE OF TEACHING EXCELLENCE, PENN STATE UNIVERSITY

Optimal Explanation of Economic Concepts

AUSTIN BOYLE, PENN STATE UNIVERSITY
WILLIAM GOFFE, PENN STATE UNIVERSITY

The Impact of Role-Playing on Understanding for Public Policy and Decision Making

BO LIU, SOUTHERN NEW HAMPSHIRE UNIVERSITY

Plagiarism: The Opportunity Cost of Prevention Versus Disciplinary Measures

CHRISTIAN LACELLE, PUPP - UNIVERSITY OF QUEBEC IN OUTAOUAIS

Discussants:

CHRIS SURRO, UCLA

CARLOS CORTINHAS, THE UNIVERSITY OF EXETER

KYLE MONTANIO, UNIVERSITY OF COLORADO DENVER

GBETONMASSE SOMASSE, WORCESTER POLYTECHNIC INSTITUTE

3:00 – 5:00 pm

Room: Horace Tabor

SESSION A4: What Do Literacy-Targeted Principles Courses Actually Look Like?

Presiding: GORDANA COLBY, YORK UNIVERSITY

Using the Literacy-Targeted Approach to Teach Monetary Policy

AVI J. COHEN, UNIVERSITY OF TORONTO

SCOTT WOLLA, FEDERAL RESERVE BANK OF ST. LOUIS

Motivating Firms' Long-Run Micro Equilibrium and Invisible Hand Outcomes without Cost Curves

AVI J. COHEN, UNIVERSITY OF TORONTO

Enhancing Decision-Making Skills using the PACED Model: A Literacy-Targeted Approach

ANDREA CACERES-SANTAMARIA, FEDERAL RESERVE BANK OF ST. LOUIS

SCOTT WOLLA, FEDERAL RESERVE BANK OF ST. LOUIS

Using the Issues Approach in Literacy-Targeted Economics Courses

WENDY STOCK, MONTANA STATE UNIVERSITY

Discussants:

DEREK STIMEL, UNIVERSITY OF CALIFORNIA DAVIS

ERIC KAM, TORONTO METROPOLITAN UNIVERSITY

IRENE FOSTER, THE GEORGE WASHINGTON UNIVERSITY

MARY CLARE PEATE, FEDERAL RESERVE BANK OF ST. LOUIS

3:00 – 5:00 pm

Room: EP Ensley B

SESSION A5: Diversity, Equity, Inclusiveness, Justice, and Belonging in Economics Programs: Addressing Instructor Hesitancies (PANEL)

Presiding: ASELIA URMANBETOVA, GEORGIA INSTITUTE OF TECHNOLOGY

Teaching Hot Topics: Navigating DEI Discussions in Economics Classrooms

AMY EREMIONKHALE, DEPAUW UNIVERSITY

Lack of DEI Awareness in Graduate Economics Training

ERIKA MARTINEZ, UNIVERSITY OF SOUTH FLORIDA

Lack of DEI Awareness in Undergraduate Economics Curricula

KATRINA BABB, INDIANA STATE UNIVERSITY

Effective Advocacy for Long-term Institutional Change

ASELIA URMANBETOVA, GEORGIA INSTITUTE OF TECHNOLOGY

3:00 – 5:00 pm

Room: EP Ensley A

SESSION A6: Workshop Session

Presiding: SCOTT SIMKINS, NORTH CAROLINA A&T STATE UNIVERSITY

3:00 – 4:00 pm

Beyond Cheating: Teaching with Generative AI (in Economics)

SCOTT SIMKINS, NORTH CAROLINA A&T STATE UNIVERSITY

DOUGLAS MCKEE, CORNELL UNIVERSITY

4:00 – 5:00 pm

Tell me ...Using AI in Class to Explore Market Structure, Competition and Agglomeration

GALIT EIZMAN, HARVARD KENNEDY SCHOOL, HARVARD UNIVERSITY

YUXUAN XIONG, UNIVERSITY OF CALIFORNIA, LOS ANGELES

Thursday, May 29, 2025

7:30 – 8:30 am

Continental Breakfast

Room: Confluence Ballroom A-C

Breakfast Affinity Groups: TBD

SESSION B: 8:30 – 10:30 am

8:30 – 10:30 am

Room: Horace Tabor

SESSION B1: Assessing the Impact of Economic Education Interventions

Presiding: JOSH STAVELEY-O'CARROLL, BABSON COLLEGE

Math Assessment and Intervention in Economics Principles and Intermediate Courses

BRIAN JENKINS, UNIVERSITY OF CALIFORNIA, IRVINE

DEREK STIMEL, UNIVERSITY OF CALIFORNIA, DAVIS

JANINE WILSON, UNIVERSITY OF CALIFORNIA, DAVIS

KEVIN DINH, UNIVERSITY OF CALIFORNIA, DAVIS

Scholarships for Students Repeating Principles of Microeconomics

ALISHA HANCOCK, TOWSON UNIVERSITY
SETH GITTER, TOWSON UNIVERSITY
MELISSA GROVES, TOWSON UNIVERSITY
ALEXA PRETTYMAN, TOWSON UNIVERSITY

I Choose You: Information Bias and Selection of Female Professors

STEPHANIE EL KHOURY, ARIZONA STATE UNIVERSITY

Enhancing Financial Literacy Among University Students: Evaluating the Impact of Targeted Educational Interventions at a Large Public University

GIL KIM, CALIFORNIA STATE UNIVERSITY, FRESNO
JENIFFER MIELE, CALIFORNIA STATE UNIVERSITY, FRESNO
MARTHA SERRANO, CALIFORNIA STATE UNIVERSITY, FRESNO
DAVID VERA, CALIFORNIA STATE UNIVERSITY, FRESNO

Discussants:

NOUSHIN POURAGHAEI, KING'S COLLEGE LONDON
NIROJ BHATTARAI, COLORADO STATE UNIVERSITY
EVELYN SKOY, HAMILTON COLLEGE
GALIT EIZMAN, HARVARD KENNEDY SCHOOL, HARVARD UNIVERSITY

8:30 – 10:30 am

Room: EP Ensley A

SESSION B2: Innovative Use of AI in Economics Courses

Presiding: SHELBY FROST, GEORGIA STATE UNIVERSITY

Exploring the Impact of a Chatbot on Tertiary Students' Cognitive Load: A Cluster Randomised Controlled Trial

ANGELA PALADINO, UNIVERSITY OF MELBOURNE
CHRIS SELMAN, UNIVERSITY OF MELBOURNE
WASANA KARUNARATHNE, UNIVERSITY OF MELBOURNE

Challenging Generative AI in Assessment Design: A Case Study from Mathematics for Economists

YIDI SUN, UNIVERSITY OF MANCHESTER

AI-Enhanced Oral Exams in Economics Education

GRACE ONODIPE, GEORGIA GWINNETT COLLEGE
KATHLEEN BURKE, SUNY CORTLAND
M AYADI, UNIVERSITY OF HOUSTON – CLEAR LAKE

Teaching Industrial Organization with AI: Enhancing Theory, Empirical Replication, and Student Projects in an Undergraduate Classroom

LESHUI HE, BATES COLLEGE

Discussants:

MARION PRAT, UNIVERSITY OF BRISTOL
CHRISTIAN SPIELMANN, UNIVERSITY OF BRISTOL
CAMILA SAEZ MUELLER, DUKE KUNSHAN UNIVERSITY
KENESE IO, GLENDALE COMMUNITY COLLEGE

8:30 – 10:30 am

Room: Lawrence B

SESSION B3: Building Student Engagement, Connection, and Community

Presiding: JULIE SMITH, LAFAYETTE COLLEGE

Using Curiosity and Problem-Solving to Engage Students in Applying Basic Principles of Economics

GBETONMASSE SOMASSE, WORCESTER POLYTECHNIC INSTITUTE

Inspiring Students and Building Student Connection

G DIRK MATEER, UNIVERSITY OF TEXAS

WAYNE GEERLING, UNIVERSITY OF TEXAS

Beyond the Textbook: Book Clubs as Engaged Learning Communities

JASON WONG, BABSON COLLEGE

The Impact of Attendance and Engagement on Academic Outcomes

MARTIN JONES, UNIVERSITY OF DUNDEE

YIN ZHANG, UNIVERSITY OF DUNDEE

Discussants:

TAMAH MORANT, NORTH CAROLINA STATE UNIVERSITY

KATRINA BABB, INDIANA STATE UNIVERSITY

SINING WANG, CASE WESTERN RESERVE UNIVERSITY

STEVEN SURANOVIC, THE GEORGE WASHINGTON UNIVERSITY

8:30 – 10:30 am

Room: EP Ensley B

SESSION B4: Relevance, Belonging, and Growth Mindset in Undergraduate Economics

Presiding: BRANDON SHERIDAN, ELON UNIVERSITY

Intervening on Mindsets: Growth Mindset as a Mentorship Practice

ASHLEY ORR, CARNEGIE MELLON

Academic Mindset in Economics Courses Outside the U.S. Context

JANA SADEH, UNIVERSITY OF SOUTHAMPTON

BRANDON J. SHERIDAN, ELON UNIVERSITY

EMILY C. MARSHALL, CORNELL UNIVERSITY

DOUGLAS M. MCKEE, CORNELL UNIVERSITY

VIDYA BALAJI, CORNELL UNIVERSITY

Introductory Economics Course Material and Student Major Choice: Evidence from a Randomized Curriculum Intervention

RILEY ACTON, MIAMI UNIVERSITY (OH)

PETER NENCKA, MIAMI UNIVERSITY (OH)

CARLA NIETFELD, MIAMI UNIVERSITY (OH)

How Does Academic Mindset Change During the Semester?

BRANDON SHERIDAN, ELON UNIVERSITY
DOUGLAS M. MCKEE, CORNELL UNIVERSITY
EMILY C. MARSHALL, DENISON UNIVERSITY
VIDYA BALAJI, CORNELL UNIVERSITY
GEORGE ORLOV, CORNELL UNIVERSITY

Discussants:

ANNA MAXIMOVA, ST. MARY'S COLLEGE OF CALIFORNIA
JINYUE LI, YORK UNIVERSITY
MEGAN MCCOY DOWDY, BOSTON COLLEGE
DANIEL KUESTER, KANSAS STATE UNIVERSITY

8:30 – 10:30 am

Room: Lawrence A

SESSION B5: Skills for the Economic Education Researcher

Presiding: MARIA PSYLOU, IMPERIAL COLLEGE LONDON

Metrics Methods for Economics Education Researchers

WENDY STOCK, MONTANA STATE UNIVERSITY

Using RCTs in Economic Education Research

ELIZABETH SCHROEDER, OREGON STATE UNIVERSITY
TODD PUGATCH, UNIVERSITY AT BUFFALO

Beyond Anecdotes: Incorporating Qualitative Methods with Rigor in Economic Education Research

AMANDA JENNINGS, UNIVERSITY OF MICHIGAN

Elevating Economic Scholarship: Best Practices for Academic Economists in Research Vetting and Presentation

KIMMARIE MCGOLDRICK, UNIVERSITY OF RICHMOND
SAM ALLGOOD, UNIVERSITY OF NEBRASKA – LINCOLN

Discussants:

SIMON HALLIDAY, JOHNS HOPKINS UNIVERSITY
JAMES A. HORNSTEN, NORTHWESTERN UNIVERSITY
EMANUELA LOTTI, UNIVERSITY OF SOUTHAMPTON
SADIA MALIK, YORK UNIVERSITY

8:30 – 10:30 am

Room: Blake

SESSION B6: Workshop Session

Presiding: WILLIAM L. GOFFE, PENN STATE UNIVERSITY

8:30 – 9:30 am

Research on the Economic Preconceptions of College Students

WILLIAM L. GOFFE, PENN STATE UNIVERSITY

IRENE FOSTER, THE GEORGE WASHINGTON UNIVERSITY
EYLEM EKIZILER, UNIVERSITY OF WISCONSIN, WHITEWATER
DAVID MAHON, MIAMI DADE COLLEGE

9:30 – 10:30 am

Designing Effective Assessments for Economics Programmes

STEFANIA PAREDES FUENTES, UNIVERSITY OF SOUTHAMPTON

10:30 – 11:00 am Coffee Break

Room: Mezzanine Foyer

SESSION C: 11:00 am – 1:00 pm

11:00 am – 1:00 pm

Room: Blake

SESSION C1: Examining Issues in Course Design and Delivery

Presiding: OPINDER KAUR, UNIVERSITY AT BUFFALO, SUNY

The Efficacy of Online vs. In-person Instruction: Evidence from Introductory Economics Courses

SADIA MALIK, YORK UNIVERSITY

JINYUE LI, YORK UNIVERSITY

Mind the Gap: The Realities of Students' Engagement with Online Learning Resources

LU CHEN, UNIVERSITY OF NOTTINGHAM NINGBO CHINA

MARINA GLUSHENKOVA, UNIVERSITY OF NOTTINGHAM NINGBO CHINA

YURY MIKHAYLOV, UNIVERSITY OF NOTTINGHAM NINGBO CHINA

A Research-Inspired Guide to Subtract and Design Courses in Economics

PATRICIA RITTER, UNIVERSITY OF CONNECTICUT

Student Attitudes and Behavioural Responses to Online versus In-Person Assessments:

Evidence from a UK University in the Post-Pandemic Era

CARLOS CORTINHAS, THE UNIVERSITY OF EXETER

MARTHA OMOLO, THE UNIVERSITY OF EXETER

OLAYINKA OYEKOLA, THE UNIVERSITY OF EXETER

Discussants:

SHENGNAN FANG, LINN-BENTON COMMUNITY COLLEGE

BRANDON J SHERIDAN, ELON UNIVERSITY

MEHMET EZER, RANDOLPH-MACON COLLEGE

DENISE STANLEY, CALIFORNIA STATE UNIVERSITY, FULLERTON

11:00 am – 1:00 pm

Room: Lawrence A

SESSION C2: New Insights on The Economics Major

Presiding: RAVSHONBEK OTOJANOV, QUEEN MARY UNIVERSITY OF LONDON

“Star Student Meetings” and Other Advice About Growing the Economics Major

DANIEL KUESTER, KANSAS STATE UNIVERSITY

The Role of Track Offerings in Promoting Diversity among Economics Majors

CAMILA SAEZ MUELLER, DUKE KUNSHAN UNIVERSITY

SUKJOON LEE, NEW YORK UNIVERSITY SHANGHAI

AIJIA LI, NEW YORK UNIVERSITY SHANGHAI

AI and the Future of Work for Economists: Rethinking Economics Education

CHRISTIAN SPIELMANN, UNIVERSITY OF BRISTOL

MATTHIAS OSCHINSKI, GEORGETOWN UNIVERSITY

SONALI SUBBU-RATHINAM, CENTER FOR SECURITY AND EMERGING TECHNOLOGY

The Economics Major: Substitutes and Complements

WILLIAM BOSSHARDT, FLORIDA ATLANTIC UNIVERSITY

TISHA EMERSON, EAST CAROLINA UNIVERSITY

Discussants:

ASELIA URMANBETOVA, GEORGIA INSTITUTE OF TECHNOLOGY

CARLA NIETFELD, MIAMI UNIVERSITY (OH)

WILLIAM GOFFE, PENN STATE UNIVERSITY

JOHN MCNEILL, TRUMAN STATE UNIVERSITY

11:00 am – 1:00 pm

Room: Lawrence B

SESSION C3: Gaps, Groups, Open Educational Resources, and the Long Tail of COVID

Presiding: JUSTIN BARNETTE, INDIANA UNIVERSITY

Do Open-Educational Resources Impact Student Performance? A Comparative Analysis

JAREN SEID, COLORADO STATE UNIVERSITY

NIROJ BHATTARAI, COLORADO STATE UNIVERSITY

Performance, Knowledge Acquisition and Satisfaction in Self-selected Groups: Evidence from a Classroom Field Experiment

ALEXANDER RIEBER, ULM UNIVERSITY

JULIUS DÜKER, ULM UNIVERSITY

The Legacy of COVID: Long-term Effects of High School Exposure on College Learning

DOUGLAS MCKEE, CORNELL UNIVERSITY

GEORGE ORLOV, CORNELL UNIVERSITY

JOAQUIN ARROYO, CORNELL UNIVERSITY

KAYLA SHAN, CORNELL UNIVERSITY

Academic Performance, Background and Pre-existing Quantitative Skills of Economics

Starters: Mind the Gap!

EMANUELA LOTTI, UNIVERSITY OF SOUTHAMPTON

PANAGIOTIS GIANNARAKIS, UNIVERSITY OF SOUTHAMPTON

THOMAS GALL, UNIVERSITY OF SOUTHAMPTON

Discussants:

SUBHADRA GANGULI, PENN STATE UNIVERSITY LEHIGH VALLEY

TIM BURNETT, ASTON UNIVERSITY

DAVID VERA, CALIFORNIA STATE UNIVERSITY, FRESNO

BRIAN JENKINS, UNIVERSITY OF CALIFORNIA, IRVINE

11:00 am – 1:00 pm

Room: EP Ensley B

SESSION C4: High Energy Engagement and Holistic Assessment: Fine tuning the Economics Curriculum at the Micro Level with Experiments in Pedagogy

Presiding: SAM MCLOUGHLIN, ROYAL ECONOMIC SOCIETY

Active Engagement and Project Based Assessment: An Honors Program Application

WHITNEY BUSER, GEORGIA INSTITUTE OF TECHNOLOGY

A Project-Based Approach to Improving Student Engagement and Reducing Formal Testing Burdens

MEGAN MCCOY DOWDY, BOSTON COLLEGE

Applied Writing as a New Engagement and Assessment Tool for Enrichment Across the Economics Curriculum

CHELSEA DOWELL, TENNESSEE TECHNOLOGICAL UNIVERSITY

Daily Assessment: Does Grading for Accuracy Improve Student Engagement?

MATTHEW RUTLEDGE, BOSTON COLLEGE

Discussants:

PATTEN MAHLER, SEWANEE – THE UNIVERSITY OF THE SOUTH

RACHEL BEHRMAN, GEORGIA INSTITUTE OF TECHNOLOGY

STEFANIA PAREDES FUENTES, UNIVERSITY OF SOUTHAMPTON

EMILY MARSHALL, DENISON COLLEGE

11:00 am – 1:00 pm

Room: EP Ensley A

SESSION C5: Economic Education Journals - Editors Panel (PANEL)

Presiding: GAIL HOYT, UNIVERSITY OF KENTUCKY

Publishing in the Journal of Economic Education

KIMMARIE MCGOLDRICK, UNIVERSITY OF RICHMOND

SAM ALLGOOD, UNIVERSITY OF NEBRASKA – LINCOLN

Publishing in the International Review of Economics Education

JULIEN PICAULT, UNIVERSITY OF BRITISH COLUMBIA – OKANAGAN

JADRIAN WOOTEN, VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

Publishing in the Journal of Economic Teaching

ABDULLAH AL BAHRANI, NORTHERN KENTUCKY UNIVERSITY

BRIAN O'ROARK, ROBERT MORRIS UNIVERSITY

1:00 – 2:00 pm **Lunch**

Room: Confluence Ballroom A-C

SESSION D: 2:30 – 4:30 pm

2:30 – 4:30 pm

Room: Lawrence A

SESSION D1: Promoting Civic Thought, Ethics, and Community Engagement

Presiding: SINY JOSEPH, KANSAS STATE UNIVERSITY

Civic Thought and Economic Education

GLORY LIU, JOHNS HOPKINS UNIVERSITY

SIMON HALLIDAY, JOHNS HOPKINS UNIVERSITY

Assessing Ethical Awareness Assignments in an Online Principles of Macroeconomics Course

DEREK STIMEL, UNIVERSITY OF CALIFORNIA, DAVIS

LESLIE SEKERKA, MENLO COLLEGE

A Moderate Approach to Teaching Micro Principles in an Era of Polarization

STEVEN SURANOVIC, THE GEORGE WASHINGTON UNIVERSITY

Economics as a Community-Engaged Course

PATTEN MAHLER, SEWANEE – THE UNIVERSITY OF THE SOUTH

Discussants:

AVI COHEN, UNIVERSITY OF TORONTO

CHRISTIAN LACELLE, PUPP - UNIVERSITY OF QUEBEC IN OUTAOUAIS

GRACE ONODIPE, GEORGIA GWINNETT COLLEGE

YING CHAO, UNIVERSITY OF WISCONSIN OSHKOSH

2:30 – 4:30 pm

Room: Lawrence B

SESSION D2: Assessing Student Learning in Economics Courses

Presiding: ALPNA BHATIA, UNIVERSITY OF COLORADO-BOULDER

More Than Just a Weighted Average: Economic Statistics with Auto Specs Grading

DANIEL SAVELLE, ST. MARY'S COLLEGE OF MARYLAND

MAI SAVELLE, ST. MARY'S COLLEGE OF MARYLAND

Assessment Trends in College Economics: Insights from a Seventh National Quinquennial Survey

CARLOS ASARTA, UNIVERSITY OF DELAWARE

CYNTHIA HARTER, EASTERN KENTUCKY UNIVERSITY

LAURA AHLSTROM, UNIVERSITY OF DELAWARE

Group Work as Assessment in Economics: A Review of the Literature and Key Learning Points

TIM BURNETT, ASTON UNIVERSITY

Reimagining Student Feedback: A Qualitative Study of Service-Learning Reflections

GUANLIN GAO, CHAMINADE UNIVERSITY

MYRA NARRUHN, CHAMINADE UNIVERSITY

RIAN SYDNEY PAGTAKHAN, CHAMINADE UNIVERSITY

Discussants:

MATTHEW RUTLEDGE, BOSTON COLLEGE

GEORGE ORLOV, CORNELL UNIVERSITY

CHELSEA DOWELL, TENNESSEE TECHNOLOGICAL UNIVERSITY

WHITNEY BUSER, GEORGIA INSTITUTE OF TECHNOLOGY

2:30 – 4:30 pm

Room: EP Ensley B

SESSION D3: Topics in Economic Education: A Wide Lens

Presiding: TAYYEBEH ALIAKBARI, ST. THOMAS UNIVERSITY

Teaching-Track Faculty at U.S. Academic Institutions: Input from Economics Department Administrators

GAIL HOYT, UNIVERSITY OF KENTUCKY

TISHA EMERSON, EAST CAROLINA UNIVERSITY

From Equations to Education: Revolutionizing Teaching Preparation for Economics PhDs

ASELIA URMANBETOVA, GEORGIA INSTITUTE OF TECHNOLOGY

AMANDA NOLEN, GEORGIA INSTITUTE OF TECHNOLOGY

ANA MAZMISHVILI, GEORGIA INSTITUTE OF TECHNOLOGY

Evaluating the Evaluations

SEYHAN ERDEN, COLUMBIA UNIVERSITY

WASEEM NOOR, COLUMBIA UNIVERSITY

Who Regrets Choosing an Economics Major, and Why?

JIHYE KAM, SUNGSHIN WOMEN'S UNIVERSITY

Discussants:

SHELBY FROST, GEORGIA STATE UNIVERSITY

STEPHANIE EL KHOURY, ARIZONA STATE UNIVERSITY

SETH GITTER, TOWSON UNIVERSITY

SUKJOON LEE, NEW YORK UNIVERSITY SHANGHAI

2:30 – 4:30 pm

Room: EP Ensley A

SESSION D4: The Quest to Increase Student Engagement in Economics Courses

Presiding: YIORYOS GEORGE MAKEDONIS, QUEEN MARY UNIVERSITY OF LONDON

Teaching Economic Inequality in Intermediate Microeconomics

TAMAH MORANT, NORTH CAROLINA STATE UNIVERSITY

Is More better? Evaluating Interventions to Increase Female Students' Interest in Economics

ANN OWEN, HAMILTON COLLEGE
EVELYN SKOY, HAMILTON COLLEGE
WEI ZHAN, HAMILTON COLLEGE

An Engaging Simple Project for Undergraduate Econometrics that Is Real Research

MAHDI MAJBOURI, BABSON COLLEGE

Integrating Economic-themed Podcasts into Online Discussion Forums: A Case Study on Learning Outcomes and Engagement Climate in Asynchronous Introductory Economics Classes

SHENGNAN FANG, LINN-BENTON COMMUNITY COLLEGE

YING LIN, BELHAVEN UNIVERSITY

Discussants:

WAYNE GEERLING, UNIVERSITY OF TEXAS

KAREN BERNHARDT-WALTHER, YORK UNIVERSITY

JASON WONG, BABSON COLLEGE

ANDREW GRAY, WASHINGTON UNIVERSITY IN ST. LOUIS

2:30 – 4:30 pm

Room: Mezzanine Foyer

SESSION D5: Poster Session

Presiding: IRENE R. FOSTER, THE GEORGE WASHINGTON UNIVERSITY

Researching Racially Restrictive Covenants in Introductory U.S. Economic History

ALVARO LA PARRA PEREZ, WEBER STATE UNIVERSITY

JENNIFER GNAGEY, WEBER STATE UNIVERSITY

RANNON CHAPMAN, WEBER STATE UNIVERSITY

Reflect and Progress: Student Self-Assessment for Post-Exams in Introductory Economics

NOREEN TEMPLIN, BUTLER COMMUNITY COLLEGE

Various Incentives and Students' Learning Outcomes

YE JIANG, DICKINSON COLLEGE

YUE YIN, UNIVERSITY OF BRISTOL

Training Principles Students to “Think Like an Economist”: Unintended Consequences and Critical Thinking

SUSAN E. MCMASTER, FREDERICK COMMUNITY COLLEGE

A Research-Inspired Guide to Subtract and Design Courses in Economics

PATRICIA RITTER, UNIVERSITY OF CONNECTICUT

Insights on Using Co-Creation to Teach Mathematics in an Economics Degree Program

PANOS SOUSOUNIS, UNIVERSITY OF MANCHESTER

YAPENG WEI, UNIVERSITY OF MANCHESTER

The Inspire Initiative: Promoting Gender Equality and Advancing Inclusion in Economics

MARIA PSYLOU, IMPERIAL COLLEGE LONDON

Prompts4Edu: Building a Community for Innovation with generative AI

SINING WANG, CASE WESTERN RESERVE UNIVERSITY

If ... Then ...: Harnessing Deductive Logic to Teach Economics

EECHENG ONG, NATIONAL UNIVERSITY OF SINGAPORE

Connect the Dots: Building Rich, Meaningful Knowledge Structures to Strengthen Learning

EECHENG ONG, NATIONAL UNIVERSITY OF SINGAPORE

Mapping Economic Activity: A Beige Book Exploration

MEHMET EZER, RANDOLPH-MACON COLLEGE

Empirical Examination of the Relationship between Higher Education and Economic Growth in the United States

XIANHUA LUO, DSU

A Picture and a Thousand Words: An Active Learning Assignment for Intermediate

Microeconomics

JENNJOU CHEN, NATIONAL CHENGCHI UNIVERSITY

TSUI-FANG LIN, NATIONAL TAIPEI UNIVERSITY

Chatbot-Guided Scavenger Hunt

EECHENG ONG, NATIONAL UNIVERSITY OF SINGAPORE

KOK HOE CHAN, NATIONAL UNIVERSITY OF SINGAPORE

TIMOTHY C. WONG, NATIONAL UNIVERSITY OF SINGAPORE

Enhancing Economics Teaching Skills Through Classroom Observation

LAVINIA MOLDOVAN, MOUNT ROYAL UNIVERSITY

Engaging Students in Real-World Production and Cost Analysis

HERMINE VEDOGBETON, COLLEGE OF THE HOLY CROSS

Making Health Economics Memorable - A Plan to Evaluate the Impact of Case-Based Learning on Student Engagement, Learning, Retention, and Metacognition

MATTHEW DEAN CHENOWETH, UCLA

Water and M&M: Learning Basic Principles of Economics Through a Fun Problem-Solving Activity

GBETONMASSE B. SOMASSE, WORCESTER POLYTECHNIC INSTITUTE

Enhancing Student Engagement and Learning Outcomes in Interdisciplinary Economics Courses

SIRUI LIU, NAZARETH UNIVERSITY

Public Library Collaboration in Data Analytics Education

KELLIE KONSOR, SAGINAW VALLEY STATE UNIVERSITY

5:00 – 6:30 pm

Publisher Reception

**Room: Confluence Ballroom A-C
& Mezzanine Foyer**

Friday, May 30, 2025

7:30 – 8:30 am

Continental Breakfast

Room: Confluence Ballroom A-C

Breakfast Affinity Groups: TBD

SESSION E: 8:30 – 10:30 am

8:30 – 10:30 am

Room: Lawrence A

SESSION E1: Teaching and Learning in Macroeconomics

Presiding: SCOTT WOLLA, FEDERAL RESERVE BANK OF ST. LOUIS

Teaching the AD-AS Model in a World of Ample Reserves

PAUL PIEPER, UNIVERSITY OF ILLINOIS AT CHICAGO

Designing Assessments of Modern Macroeconomics Skills: The Value of Involving Experts-in-Training at Every Turn

GEORGE ORLOV, CORNELL UNIVERSITY

ANNIE MIAO, CORNELL UNIVERSITY

KEVIN LU, CORNELL UNIVERSITY

MAX MA, CORNELL UNIVERSITY

Leveraging Large Language Models for Optimal Learning in an Intermediate Macroeconomics Course

MARION PRAT, UNIVERSITY OF BRISTOL

Beyond AS-AD: Simplifying the Foundations of Principles of Macroeconomics

CHRIS SURRO, UCLA

Discussants:

SCOTT WOLLA, FEDERAL RESERVE BANK OF ST. LOUIS

PATRICIA RITTER, UNIVERSITY OF CONNECTICUT

MAXINE LEE, SAN FRANCISCO STATE UNIVERSITY

MONICA ESCALERAS, FLORIDA ATLANTIC UNIVERSITY

8:30 – 10:30 am

Room: EP Ensley A

SESSION E2: Integrating AI in Economics Courses

Presiding: YUE YIN, UNIVERSITY OF BRISTOL

Student Performances Using Different AI Platforms

ERIC CHI, UNIVERSITY OF GUELPH

Generative AI for Enhancing Critical Thinking in Economic Education

SINING WANG, CASE WESTERN RESERVE UNIVERSITY

Changing Student Perception through AI application in Personal Decision-Making Using Prompts - A Scholarship of Teaching and Learning (SoTL) Approach

SUBHADRA GANGULI, PENN STATE UNIVERSITY LEHIGH VALLEY

From Cheating to Learning: AI Integration in Introductory Economics

KENESE IO, GLENDALE COMMUNITY COLLEGE

TERESA PERRY, CALIFORNIA STATE UNIVERSITY, SAN BERNADINO

SAYORN CHIN, LAFAYETTE COLLEGE

FATİH KIRŞANLI, SOCIAL SCIENCES UNIVERSITY OF ANKARA

Discussants:

WASANA KARUNARATHNE, UNIVERSITY OF MELBOURNE

JADRIAN WOOTEN, VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

DANIEL SAVELLE, ST. MARY'S COLLEGE OF MARYLAND

YIDI SUN, UNIVERSITY OF MANCHESTER

8:30 – 10:30 am

Room: EP Ensley B

SESSION E3: Ideas for Promoting Student Learning in Economics

Presiding: HERMINE VEDOGBETON, COLLEGE OF THE HOLY CROSS

The Role of WeChat Groups in Enhancing Academic Performance, Relevance, Belonging, and Growth Mindset (RBG)

CAMILA SAEZ MUELLER, DUKE KUNSHAN UNIVERSITY

Deliberate Practice as a Guide to Active Learning

WILLIAM GOFFE, PENN STATE

Enhancing Economics Education through Peer-Facilitated Study Sessions

ROBERT MCKEOWN, YORK UNIVERSITY

TANIA AHMAD, YORK UNIVERSITY

ChatGPT as an Economics Tutor

CHRISTIAN SPIELMANN, UNIVERSITY OF BRISTOL

CHRISTIAN TODE, BONN-RHEIN-SIEG UNIVERSITY OF APPLIED SCIENCES

NATALIE BROESE, BONN-RHEIN-SIEG UNIVERSITY OF APPLIED SCIENCES

Discussants:

MARINA GLUSHENKOVA, UNIVERSITY OF NOTTINGHAM NINGBO CHINA

ANA MAZMISHVILI, GEORGIA INSTITUTE OF TECHNOLOGY

ALEXANDER RIEBER, ULM UNIVERSITY

JIHYE KAM, SUNGSHIN WOMEN'S UNIVERSITY

8:30 – 10:30 am

Room: Lawrence B

SESSION E4: Innovative Approaches to Economic Education: Active Learning, Programming, and Data Literacy

Presiding: LAVINIA MOLDOVAN, MOUNT ROYAL UNIVERSITY

Data Literacy: Understanding why Prices Don't Fall When Inflation Falls

MARY CLARE PEATE, FEDERAL RESERVE BANK OF ST. LOUIS

Utilizing Traits and Keywords to Teach Programming: Applications and Resources for Stata

CONNOR BUCHANAN, UNIVERSITY OF COLORADO DENVER

KYLE MONTANIO, UNIVERSITY OF COLORADO DENVER

Active Economics Lessons That Support Real-World Application

MEGAN KIRTS, ECONIFUL
KATHLEEN CUSACK, ECONIFUL

Teaching Mathematics Using R

SHERZOD AKHUNDJANOV, UTAH STATE UNIVERSITY
BOTIR OKHUNJANOV, DENISON UNIVERSITY
BEHZOD AHUNDJANOV, UNIVERSITY OF ILLINOIS CHICAGO

Discussants:

MICHAEL COON, UNIVERSITY OF TAMPA
DIEGO MENDEZ-CARBAJO, FEDERAL RESERVE BANK OF ST. LOUIS
MEAGHAN VITALE, FEDERAL RESERVE BANK OF PHILADELPHIA
CONNOR BUCHANAN, UNIVERSITY OF COLORADO DENVER

8:30 – 10:30 am

Room: Blake

SESSION E5: Personal Finance for the 21st Century: Why it is Important and How to Start a Course (PANEL)

Presiding: IRENE R. FOSTER, THE GEORGE WASHINGTON UNIVERSITY

The Importance of Financial Literacy

ANNAMARIA LUSARDI, STANFORD UNIVERSITY

Introducing a Personal Finance Course in an Economics Department

ELISABETH CURTIS, DARTMOUTH UNIVERSITY

Community Service as an Essential Part of a Personal Finance Course

GUSTAVO BARBOZA, LOYOLA UNIVERSITY NEW ORLEANS

How to Make Your Personal Finance Class More Inclusive

IRENE R. FOSTER, THE GEORGE WASHINGTON UNIVERSITY

11:00 am – 12:30 pm

Room: Platte River

CONCLUDING REMARKS from Tisha Emerson, East Carolina University, and Chair of the AEA Committee on Economic Education

PLENARY SESSION 2

Presiding: SCOTT WOLLA, FEDERAL RESERVE BANK OF ST. LOUIS

Empowering College Students: Insights from Information, Role Model, and Encouragement Interventions

DANILA SERRA, TEXAS A&M UNIVERSITY

15th Annual Conference on Teaching & Research in Economic Education (CTREE)

May 27–29, 2026

Las Vegas, NV

Rio Hotel

Plenary Speakers: TBA

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