

How can economic educators support community college instruction: Lessons from other disciplines

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What other disciplines are doing

Organizations within professional associations:

- biology,
- Engineering
- geosciences,
- physics,
- psychology

Journals:

- MathAMATYYC*
- English in the Two Year College*
- Inside English*

Dedicated sessions at national meetings

- history,
- physics,
- psychology

Surveys of community college instruction

Listsers, blogs, wikis

Separate organizations

- English
- Humanities
- math

Newsletters

- Chemistry Outlook*,
- AMATYC News*,
- Two-Year College English regional newsletters

Separate conferences

- Chemistry
- biology
- English

Workshops

- history
- chemistry
- biology
- physics

Studies of issues facing community college instructors

What we need in economics

The context::

- Community colleges serve 40%* of students in introductory courses (*Note: this is a rough estimate. Better data needed!)
- Gateway to the major for transfer students
- Underrepresented in AEA, and in teaching workshops
- High teaching load, support on home campuses varies (see accompanying poster)

What is being done?

- New NSF project to support community college economic instruction

- Conferences: Nov 3-4 2011 St. Louis. Jan. 2012 in DC

- Knowledge Exchange Networks in five locations

Please post your ideas.