

Disclosure statement for “The Power of Certainty: Experimental Evidence on the Effective Design of Free Tuition Programs”: Dynarski

Financial and in-kind support:

In the past three years, Dynarski has received significant financial support from the US Department of Education’s Institute of Education Sciences, the National Institutes of Health, Arnold Ventures, the Russell Sage Foundation, the Smith-Richardson Foundation, and the Carnegie Corporation.

Positions with relevant organizations:

Dynarski has held the following positions:

- 2020-2022: Carnegie Corporation of New York, Andrew Carnegie Fellow
- 2020-present: Global Education Evidence Advisory Panel (World Bank), Member
- 2019-2020: Midwest Economics Association, President-Elect
- 2016-2019: American Economic Journal/Economic Policy, Board of Editors
- 2017-2018: Association for Education Finance and Policy, President
- 2014-2018 : Brookings Institution, Non-Resident Senior Fellow
- 2010-2018: MDRC, Education Studies Advisory Board
- 2017: Spencer Foundation, Award for Excellence in Education Research
- 2012-2016: APPAM, Policy Council (elected)
- 2010-2013: Association for Education Finance and Policy, Board Member (elected)

Reviewing rights:

According to the data use agreement between the researchers and the University of Michigan’s Office of Enrollment Management (OEM), any results that make use of data shared by OEM (which includes application, admission, enrollment, and financial aid data) must be reviewed by OEM (in consultation with other UM offices as appropriate) before publication.

Our partners at the Michigan Department of Education (MDE) also maintain ownership of all data approved for use and provided by MDE and the Center for Educational Performance and Information (CEPI) for the purposes of this project. Any results that make use of data shared by MDE and CEPI must be provided to these state agencies for review 30 days prior to publishing.

IRB approval:

This project was approved by the University of Michigan’s Health Sciences and Behavioral Sciences Institutional Review Board, under study research ID HUM00096289; Harvard University’s Institutional Review Board, under study research ID IRB21-1221; and Colby College’s Institutional Review Board, under the study research ID #2021-093.



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